

Geography

- ◆ Looking at the geographical features that existed along the route of the Silk Road
- ◆ Considering human geography alongside natural geography
- ◆ Understanding how the climate varies world-wide because of geography

Art & DT

Textiles

- ◆ Looking at the wide variety of fabrics and prints available along the route
- ◆ Using a variety of materials and methods to create an item of clothing

Science

Electricity

- ◆ Investigating the effect the number of cells has on a component in a circuit
- ◆ Creating circuit diagrams using conventional symbols
- ◆ Accurately recording data

Mathematics

- ◆ Converting between the Imperial measurement system and the metric system
- ◆ Understanding reasoning problems and developing problem solving skills
- ◆ Using maths skills in a variety of lessons and contexts

Year 6

Autumn 2 2017

The Silk Road

English

- ◆ Writing travelogues and diaries
- ◆ Descriptive writing of settings and different cultures
- ◆ Informational writing about different geographic features and regions
- ◆ Understanding when to write formally and informally

Foreign Languages

French

- ◆ Continuing to learn basic conversational skills in French
- ◆ Learning how to request food and drinks

Religious Education

The Beatitudes

- Learning about how the Beatitudes inform Christian beliefs
- The Sermon on the Mount

History

- ◆ Looking at how the so-called Silk Road developed over time
- ◆ Understanding how trade routes brought knowledge as well as goods to ancient civilisations