

PE

Playing rounders:

- ◆ Developing our hand-eye co-ordination by practising our batting, throwing and catching skills.

Mathematics

- ◆ Working on geometry and the language of position and direction
- ◆ Furthering our skills at telling the time so that we can tell the time to the nearest 15 minutes.
- ◆ Learning about different types of measurement– weight, mass and capacity .
- ◆ Consolidating our number knowledge and problem solving skills.

Spanish

- ◆ Continuing our basic conversational skills in Spanish
- ◆ Learning numbers and vocabulary for everyday objects

PSHE:

- ◆ Learning how to recognise, name and deal with my feelings in a positive way.
- ◆ Celebrating our achievements.

Art & DT

- ◆ Developing techniques to join fabrics and apply decorations to create our own pirate flags.
- ◆ Designing and making a pirate ship and setting it sail on water–will it sink or will it float? Which material is best?

Year 2

Summer 1 2019

Pirates

Outdoor Learning:

Linking our outdoor learning to art, science and literacy:

Making dens like the lost boys in Peter Pan and describing using our 5 senses.

Observational sketches of different plants and their features.

Planting, looking after and recording changes in different plants over the half term.

Religious Education

We will be learning about Judaism–it's traditions, celebrations and what it means to live as a Jew.

Science

- ◆ Observing and describing how seeds and bulbs grow into mature plants
- ◆ Finding out about and describing what plants need to stay healthy

Literacy

- ◆ Developing our recount and retelling skills within our writing, using techniques to make our writing exciting!
- ◆ Working on our handwriting, spelling and grammar including adverbs, adjectives and different punctuation
- ◆ Writing the diary of a pirate and retelling the story of Peter Pan and Captain Hook!

Geography/History

- ◆ Learning about the lives of famous male and female pirates
- ◆ Finding out about the history of piracy and the Spanish Armada.
- ◆ Making treasure maps to develop our mapping skills.

Music

- ◆ Writing our own Sea-Shanty and listening to traditional sailing songs.