



Analysis of 2018/2019 Spend

Priority 1

INCLUSION

Improve the progress and attainment of lower attaining pupil premium children in KS2.

TOTAL Spend | £72,500

Impact

- The percentage of pupils achieving a Good Level of Development at the end of the Early Years Foundation Stage (EYFS) was 68% in 2019. This is in line with the national average.
- Daily phonics sessions and reading interventions were led by a Higher Level Teaching Assistant. As a result, 83% of pupils in Y1 met the expected standard in their Phonics Screening Check in 2019. This is slightly higher than the national average.
- Our KS1 SATs results in 2019 are above the national average.
- The percentage of KS1 pupils working at Greater Depth in READING is 29% in 2019, this is in line with national average and a 29% increase from 2016 (0% - 29%)
- The percentage of KS1 pupils working at Greater Depth in WRITING is 21% in 2019, this is above the national average and an 11% increase from 2016 (10% - 21%)
- The percentage of KS1 pupils working at Greater Depth in MATHEMATICS is 29% in 2019, this is above the national average and an increase of 29% from 2016 (0% - 29%)
- Our KS2 SATs results in 2019 are in line with the national average.
- In 2019 the percentage of KS2 pupils reaching a HIGHER STANDARD in READING is 16%.
- In 2019 the percentage of KS2 pupils reaching a HIGHER STANDARD in WRITING is 21%
- In 2019 the percentage of KS2 pupils reaching a HIGHER STANDARD in MATHEMATICS is 32% - this is a 22% increase from 2016 (10% - 32%).
- Regular appraisals and training for all staff have had a positive impact on pupil attainment and progress.
- Our annual school development plan continued to address school priorities.
- Standard of teaching and learning throughout the school have improved.
- We were awarded a GOOD grade at our Ofsted inspection in June 2019. Inspectors recognized that pupils with special educational needs and/or disabilities make good progress from their starting points.
- Ofsted inspectors noted that pupil premium funding and special educational needs funding are used effectively to provide a wide range of intervention and support to enable pupils to make good progress.
- Pupil progress meetings give class teachers and senior leaders the opportunity to look at data in detail and facilitate meaningful discussions about an individual child's attainment and progress.
- Our data tracking system is embedded into school routine. A child's progress is accurately tracked from the moment the child enters the school.

Priority 2**WRITING**

Improve the progress and attainment of pupils in writing throughout the school, with a focus in KS2

TOTAL Spend	£25,100
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Impact

- Our KS1 SATs results in writing in 2019 is 79%. This is above the national average.
- The percentage of KS1 pupils working at greater depth in writing in 2019 is 21%. This is above the national average.
- Our KS2 SATs results in writing in 2019 increased to 75%.
- The percentage of KS2 pupils working at greater depth in writing in 2019 increased to 21%.

Priority 3**INCLUSION**

Increasing the number of pupil premium children who are working at a higher standard.

TOTAL Spend	£11,000
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Impact

- See information in Priority 1 Impact Statement above.
- A wide range of activities to support Able, Gifted and Talented teaching and learning took place throughout the year including:
 - Theatre workshops
 - Maths workshop and programme with the Royal Institute
 - Focus on greater depth for Year 6 maths.
 - Science workshops led by the Science Department in a local secondary school
 - Art activities
 - Staff training provided by the National Association of Able Children in Education (NACE)

Priority 4**INCLUSION**

Supporting vulnerable pupils and families (with a focus on improving attendance and maintaining high levels of family engagement).

TOTAL Spend	£57,700
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Impact

- Our social and emotional support for vulnerable children and families is a strength.
- An Educational Psychotherapist works for one day each week at the school, offering family therapy to 'at risk' families.
- Our Learning Mentor, SENDCO and family engagement team work closely with vulnerable children and families to improve outcomes and offer support.
- Consistency in the use of new behaviour charts and a focus on learning and social behaviour reduced interruptions which are now extremely rare
- There was a significant decrease in the number of fixed term exclusions in 2018 – 2019.
- Ofsted inspectors in June 2019 graded the school's work to promote pupils' personal development and welfare as good.
- Ofsted inspectors reported that school attendance has improved to be in line with the national average, and recognised the variety of motivational rewards used to encourage good attendance.

Amount of Pupil Premium grant allocated: £120,000

Barriers to educational achievement:

Children at Christ Church SW9 Primary School mainly reside in an area of extremely high socio-economic deprivation. Barriers to learning for our Pupil Premium students include:

- Attainment on entry to the EYFS for some pupils is significantly below the National Average.
- A high number of pupils speak English as an additional Language.
- There is a high level of need for family support.
- Attendance last year was below the National Average.
- There is a higher than average rate of mobility among Christ Church pupils.

Addressing these barriers:

To address identified barriers to learning, school leaders have identified the following priorities for Pupil Premium spending over the 2019/20 academic year:

Priority 1 INCLUSION Improve the progress and attainment of lower attaining pupil premium children.	
Cost/Benefit Analysis	Actions:
Approximately £20,000 Teaching Assistants Cost: ££££ Evidence Base: ** Average impact +1 month.	Teaching Assistants to lead intervention booster groups to swiftly address areas of underachievement including Lexia online interventions.
Approximately £10,000 Behaviour Interventions Cost: £££ Evidence Base: **** Average impact: +3 months.	EP support one day each fortnight to develop educational provision and outcomes for pupils with SEND.
Approximately £10,000 Oral Language Interventions Cost: £ Evidence Base: **** Average impact: +5 months.	SALT support one day each week to develop educational provision and outcomes for pupils with SEND as well as leading direct intervention sessions.
Approximately £20,000 1:1 reading support/tuition: Cost: ££££ Evidence Base: **** Average impact: +5 months.	TA to lead 'Reading Project X' intervention to support the progress of lower attaining pupils in KS2.
£2500 1:1 reading support/tuition: Cost: ££££ Evidence Base: **** Average impact: +5 months.	1:1 daily phonics and reading tuition for pupils who are at risk of not meeting age related expectations by the end of Year 1.
Approximately £10,000 Small Group tuition: Cost: £££ Evidence Base: ** Average impact: +4 months.	Booster Classes for Y6 pupils in reading, writing and mathematics.

Priority 2 ENGLISH – Reading, Writing, Spelling, Punctuation and Grammar Improve the progress and attainment of pupils in English throughout the school.	
Cost/Benefit Analysis	Actions:
Delivery £3000 Training £400 Small Group tuition: Cost: £££ Evidence Base: ** Average impact: +4 months.	Deputy Headteacher and other senior leaders will lead Y5 and Y6 booster classes.
£1200 Parental involvement: Cost: £££ Evidence Base: *** Impact: +3 months	Parent workshops to develop effectiveness of home-school learning.
£500 Staff Development:	Staff development to promote teaching and learning in all areas of literacy. Deputy Headteacher to lead staff training in all areas of literacy.
Approximately £10,000 Small Group tuition: Cost: £££ Evidence Base: ** Average impact: +4 months.	EAL Support and Intervention through language pre-teaching and vocabulary intervention groups (delivered to a range of year groups to support whole school Literacy acquisition).
Approximately £10,000 Teaching Assistants Cost: ££££ Evidence Base: ** Average impact +1 month.	Teaching Assistants to deliver in class writing support. Additional adults in Y6 to support with writing development.

Priority 3 INCLUSION Increasing the number of pupil premium children who are working at a higher standard.	
Cost/Benefit Analysis	Actions:
Delivery £3000 Small Group tuition: Cost: £££ Evidence Base: ** Average impact: +4 months.	Senior leaders will implement a programme Y5 and Y6 booster classes for more able pupils.
£1000 Mastery Learning: Cost: £ Evidence Base: *** Average impact: +5 months.	Planned opportunities for able, gifted and talented pupils within the school eg. digital leaders, language experts etc.
£3000 Mastery Learning: Cost: £ Evidence Base: *** Average impact: +5 months.	Senior leaders will implement weekly sessions to address more able Y2 and Y6 writers and underachieving writers.
£3500 After school programs/Arts activity participation: Cost: ££ Evidence Base: *** Impact: +2 months.	Subsidised musical instrument lessons and after school club places for disadvantaged pupils to develop talents, aptitudes and self-esteem.

Priority 4 INCLUSION <i>Supporting vulnerable pupils and families (with a focus on improving attendance and maintaining high levels of family engagement).</i>	
Cost/Benefit Analysis	Actions:
£10,000 Social and Emotional Learning Cost:£££ Evidence Base: **** Average impact: +4 months.	Educational Psychotherapist to work at the school one day a week, delivering family therapy.
£1200 Social and Emotional Learning Cost:£££ Evidence Base: **** Average impact: +4 months.	Drama Therapy and Emotional Literacy support assistants available to vulnerable pupils.
£15,000 Social and Emotional Learning Cost:£££ Evidence Base: **** Average impact: +4 months.	Educational Psychologist to work at the school for one day a fortnight to assess individual pupils and to support class teachers with strategies for supporting vulnerable pupils and those with special educational needs.
Approximately £30,000 from Pupil Premium Budget Parental Involvement Cost:£££ Evidence Base: *** Average impact: +3 months.	Parent Partnership Leader, Family Engagement Team and Learning Mentor to offer support to families with engagement with the school, attendance and housing issues, secondary transfer, family learning and other impacting factors on family life.
£1,500 After school programs / Arts activity participation: Cost: £££ Research evidence: *** Impact: +2 months.	Offers of free breakfast club and after school club places as a support mechanism to improve attendance, social and emotional engagement and access to a free evening meal.