Year One- Oak Class

Welcome!

Transition

From the EYFS to KS1

- Whole class teaching for each subject
- Focus group work
- Continuous Provision (play based learning) in the Autumn term
- A gradual increase in the proportion of adult-directed learning activities over the course of the term

Topic: UK and the Caribbean

Attendance and Punctuality

8.55am line-up in the playground

3.30pm end of the school day

Helping at Home

Read with your child for 10-15 minutes at least 5 x per week

Read to your child regularly

Ensure they have a good night's sleep (NHS recommends 11 hours for a 5 year old)

Support their growing independence

Homework

- Will increase as time goes on
- Literacy/creative activities
- Maths activities
- Reading
- Phonics activity

Reading Class Teacher reads weekly Books in Book Bags: 1 x Reading for Pleasure Online reading

Behaviour

Positive Dojo points chart Good Communication

PE

days: Monday & Thursdayy kit: white T-Shirt (logo), navy shorts/jogging bottoms

Miscellaneous

Trips

Newsletter

Social Media Permission

Emergency Contact

Details/Collect

Phonics: Little Wandle



Pronunciation phrase	Phase 5 Graphemes
Pucker your lips and keep them small as you say w w w	wh
Show me your teeth and buzz the z sound zzzzz zzzzz	50 Z0
Pucker your lips and show your teeth; use your tongue as you say ch ch ch	tch ture*
Show me your teeth and push the air out shahshshshsh	ch ti ssi si ci
Open your mouth wide and say e e e	63
Pull your lips back and make the I sound at the back of your mouth III	У
Make your mouth into a round shape and say • • •	-
Open your mouth wide and say u u u	0-e o ou
	Other me your feeth and fout the \$ sound \$2555 \$5555 Author your feet and dribes your feeth, use your tomps as you say the fact. Does me your feeth and push the ar out shipshaladakh Ober your mouth each and push the ar out shipshaladakh Ober your mouth each and each \$6.5 \$6.5 And your fout back and make that because at the facts of your mouth your mouth and a count of the facts of your mouth your push your mouth into a count player and say \$6.0 \$6.5 Make your mouth into a count player and say \$6.0 \$6.5

Screener June 2024

Phonics screening check

How to say the Phase 5 sounds

At Phase 5, children learn alternative graphemes for sounds introduced in Phases 2 and 3.

Sounds introduced in Phase 2

rapheme and memoric	Pronunciation phrase	Phase 5 Graphemes
S	Show your teeth and let the shiss out sesses sesses	c se ce st so
n	Open your lips a bit; put your tongue behind your teeth and make the names sound name.	kn gn
m	Put your lips together and make the mmmmm sound mmmmm	mb
6	Open your mouth into a little smile, make your tongue flat and move it up towards the top of your mouth to say $\bullet.\bullet.\bullet$	ch
r	Show me your teeth to make a rerr sound rerrr	WY
•	Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound FRET FRET	ph
•	Open your mouth a fittle, put your tongue up to the top of your mouth, behind your teeth, and press IIII IIII	le al
Ť	Pucker your lips and show your teeth; use your tongue as you say [1]	g dge ge
*	Put your teeth against your bottom lip and make a buzzing sound www.vww	ve

trapheme and nnemonic	Pronunciation phrase	Phase 5 Graphemes
W	Pucker your lips and keep them small as you say w w w	wh
91 Z	Show me your teeth and buzz the z sound zzzzz zzzzz	se ze
6	Pucker your lips and show your teeth; use your tongue as you say ch ch ch	tch ture*
sh	Show me your teeth and push the air out shahshahshah	ch ti ssi si
e	Open your mouth wide and say ◆ ◆ ◆	ea
1	Pull your lips back and make the I sound at the back of your mouth IIII	У
Q	Make your mouth into a round shape and say • • •	•
Û	Open your mouth wide and say u u	o-e o ou

*Note that the pronunciation of 'ture' has a slight schwa sound at the end.

Any Questions?