



Analysis of 2022/2023 Spend

Priority 1: ENGLISH

To improve standards in reading and writing at KS1 and KS2 in 2023.

To increase the number of pupil premium children who achieve at a higher standard in reading and writing at KS1 and KS2.

To improve standards in spelling, punctuation and grammar throughout the school.

PRIORITY 2: MATHEMATICS

To improve standards in mathematics at KS1 and KS2 in 2024

To increase the number of pupil premium children who achieve at a greater depth in mathematics at KS1 and reach a higher standard in mathematics at KS2.

PRIORITY 3: FAMILY SUPPORT

To continue to support our vulnerable pupils and families following the pandemic by maintaining a high level of family engagement and re-establishing lost links.

Priority 4: INCLUSION

To address any long term and shorter term effects caused by school closure including to implement a catch-up curriculum and to plug the learning gaps.

Improve the progress and attainment of lower attaining pupil premium children.

TOTAL Spend

£113,000

Impact

- Throughout the year all staff have led catch-up interventions and booster classes in English and maths.
- Senior leaders have continued to work with our most vulnerable families. The need for social and emotional support for our families has increased.
- Our offer of support at Christ Church continued to be a strength throughout 2022/2023, despite an increased demand. We continued to offer psychotherapeutic support for individuals and families.
- Pupil premium funding was used wisely to provide additional support in reading interventions, speech and language therapy, psychotherapeutic support and small group tuition. As a result all pupils made progress throughout the year although not all met age-related expectations.

KS2 DATA

- At KS2 standards were in line with, or slightly higher than, the national average in all areas except spelling, punctuation and grammar.

PUPILS ACHIEVING THE EXPECTED STANDARD AT KS2	Christ Church	National Average
Reading	79%	73%
Writing	75%	71%
Maths	75%	73%
Spelling, Punctuation and Grammar	67%	72%
Reading, Writing & Maths COMBINED	71%	59%

PUPILS ACHIEVING A HIGHER STANDARD AT KS2	Christ Church	National Average
Reading	33%	29%
Writing	13%	13%
Maths	13%	24%
Spelling, Punctuation and Grammar	13%	30%

KS1 DATA

- In 2023 the KS1 phonics check increased to 71% in comparison to 64% in 2022.
- Attainment at KS1 was lower than the national in all areas, however, this was not unexpected and is indicative of the additional needs of the cohort.
- This cohort of children had their formative early years of school life disrupted by the pandemic. These results do not demonstrate the progress those children have made throughout the year.

PUPILS ACHIEVING THE EXPECTED STANDARD AT KS1	Christ Church	National Average
Reading	54%	68%
Writing	50%	60%
Maths	58%	71%

PUPILS ACHIEVING A HIGHER STANDARD AT KS1	Christ Church	National Average
Reading	25%	19%
Writing	0%	8%
Maths	21%	16%

Amount of Pupil Premium grant allocated: £113,000

Usual barriers to educational achievement:

A large proportion of children at Christ Church SW9 Primary School reside in areas of extremely high socio-economic deprivation. Barriers to learning for our Pupil Premium students include:

- Attainment on entry to the EYFS for some pupils is significantly below the National Average.
- The percentage of pupils entitled to free school meals is well above the national average at 42%.
- A high number of pupils (44%) speak English as an additional Language – this is above the national average
- There is a high level of need for family support.
- There is a higher than average rate of mobility among Christ Church pupils.
- The percentage of pupils with access to SEND support and the number of pupils with an EHC plan are above the national average and is increasing.

Barriers to educational achievement following the pandemic:

- The Covid pandemic has resulted in many children falling behind in their learning. This has affected the poorer and vulnerable children the most, wiping out over a decade's progress in closing education gaps. It is believed that it will take many years to get back on track.
- School closures has also curbed educational aspirations and disengagement from the school system, which could potentially have a long term impact on pupil outcomes. Attendance rates have dropped nationally.
- The attainment gap between social-economically disadvantaged pupils and their peers has widened since before the pandemic. At Christ Church we have a high level of pupils entitled to pupil premium at 42%. This is almost double the national average.
- Attainment at key stage 1 has dropped across the board in the first set of tests since 2019 – with poorer pupils falling further behind their better-off peers.
- In 2022, performance in the phonics screening check, one of the government's key measures of success at primary school, is now the lowest it has been since 2014.
- Covid-19 has had a negative impact on all pupils, however, mostly our youngest pupils whose entire time at school has been affected by the pandemic (2023).
- Some families chose not to engage with home learning during the pandemic and therefore, those children have missed out on a considerable portion of their education.

Addressing these barriers:

To address identified barriers to learning, school leaders have identified the following priorities for Pupil Premium spending over the 2023/24 academic year:

Priority 1 ENGLISH <i>To improve standards in reading and writing at KS1 and KS2 in 2024.</i> <i>To increase the number of pupil premium children who achieve at a higher standard in reading and writing at KS1 and KS2.</i> <i>To improve standards in spelling, punctuation and grammar throughout the school.</i>	
Cost/Benefit Analysis	Actions:
Approximately £25,000 Teaching Assistants Cost: ££££ Evidence Base: ** Average impact +1 month.	Teaching Assistants to lead in-class catch-up interventions to address areas of underachievement. Teaching Assistants to support class teachers with a flexible approach to the curriculum to support learning gaps caused by school closure. Teaching Assistants to deliver in class writing support.
Approximately £5000 (Staff costs and materials) 1:1 reading support: Cost: £ Evidence Base: *** Average impact: +3 months	Reading, writing, spelling, punctuation and grammar booster classes.
£10000 Speech and Language Therapy Cost:£ Evidence Base: *** Average impact: +5 months.	SALT support to develop educational provision and outcomes for all pupils as well as leading direct interventions sessions.
£10000 Educational Psychology Cost:£££ Evidence Base: *** Average impact: +4 months.	EP support to develop educational provision and outcomes for all pupils.
£5000 Staff Training Cost:£££ Evidence Base: *** Average impact: +5 months.	1:1 daily phonics and reading tuition for pupils who are at risk of not meeting age related expectations. National college subscription for all staff to be able to access quality on-line training delivered in school and remotely.

PRIORITY 2: MATHEMATICS <i>To improve standards in mathematics at KS1 and KS2 in 2024</i> <i>To increase the number of pupil premium children who achieve at a greater depth in mathematics at KS1 and reach a higher standard in mathematics at KS2.</i>	
Cost/Benefit Analysis	Actions:
Approximately £25,000 (Staff costs and materials) Cost: £ Evidence Base: *** Average impact +5 months.	Maths subject leader to deliver training on mathematical subject knowledge and planning.
£1000 Cost: £ Evidence Base: ** Average impact +2 months.	Support for pupils to extend their times tables knowledge.
Approximately £5000 (Staff costs and materials) Cost: £ Evidence Base: *** Average impact +3 months.	Maths booster classes
Approximately £3000 (Staff costs and materials) Cost: £££ Evidence Base: ** Average impact: +4 months.	Small group tuition with a particular focus on closing the attainment gap. Small group tuition for higher attaining pupil premium children.

PRIORITY 3: <i>To improve whole school attendance.</i> <i>To continue to support our vulnerable pupils and families by maintaining a high level of family engagement and support.</i>	
Cost/Benefit Analysis	Actions:
£21,450 Cost:£££ Evidence Base: **** Average impact: +4 months.	Educational Psychotherapist to work at the school one day a week, delivering family therapy.
Approximately £30,000 from Pupil Premium Budget Parental Involvement Cost:£££ Evidence Base: *** Average impact: +3 months.	Parent Partnership Leader and Family Engagement Team and to offer support to families with engagement with the school, attendance and housing issues, secondary transfer, family learning and other impacting factors on family life.
£1,500 After school programs / Arts activity participation: Cost: £££ Research evidence: *** Impact: +2 months.	Offers of free breakfast club and after school club places as a support mechanism to improve attendance, social and emotional engagement and access to a free evening meal.

Priority 4

INCLUSION To continue to implement a catch-up curriculum and to plug the learning gaps. Improve the progress and attainment of lower attaining pupil premium children.	
Cost/Benefit Analysis	Actions:
Approximately £10,000 Oral Language Interventions Cost: £ Evidence Base: **** Average impact: +5 months.	SALT support one day each week to develop educational provision and outcomes for pupils with SEND as well as leading direct intervention sessions.
Approximately £20,000 1:1 reading support/tuition: Cost: ££££ Evidence Base: **** Average impact: +5 months.	TAs to lead 1:1 reading interventions to support the progress of lower attaining pupils in KS2.
£4000 1:1 reading support/tuition: Cost: ££££ Evidence Base: **** Average impact: +5 months.	1:1 daily phonics and reading tuition for pupils who are at risk of not meeting age related expectations by the end of Year 1.
Approximately £24,000 Teaching Assistants Cost: ££££ Evidence Base: ** Average impact +1 month.	Teaching Assistants to lead in-class catch-up interventions to address areas of underachievement. Teaching Assistants to support class teachers with a flexible approach to the curriculum to support learning gaps caused by school closure. Teaching Assistants to deliver in class writing support.
Approximately £10,000 Small group tuition: Cost: £££ Evidence Base: ** Average impact: +4 months.	Booster Classes for Y6 pupils in reading, writing and mathematics to plug any learning gaps.
Delivery £3000 Small Group tuition: Cost: £££ Evidence Base: ** Average impact: +4 months.	Senior leaders will implement a programme Y5 and Y6 booster classes for all pupils.
£3500 After school programs/Arts activity participation: Cost: ££ Evidence Base: *** Impact: +2 months.	Subsidised musical instrument lessons and after school club places for disadvantaged pupils to develop talents, aptitudes and self-esteem.
£1000 Staff Development:	Staff development to promote well-being and mental health. Senior leaders to lead staff training in all areas of the curriculum and to develop teaching and learning in all areas.