Christ Church Primary SW9
A school for everyone

ACCESSIBILITY PLAN 2023 – 2026

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. At Christ Church Primary SW9 we plan, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three-year period.

4. The Accessibility Plan will contain relevant actions to:

   - Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
   - Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
   - Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, newsletters, books and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Date: September 2023
Next review date: September 2024

HOW DOES YOUR SCHOOL DELIVER THE CURRICULUM?			
Questions	YES	NO	If no, what plans are in place?
Do you ensure that teachers and teaching assistants have the necessary training to teach and support disabled pupils?	X		
Are your classrooms optimally organised for disabled pupils?	X		
Do lessons provide opportunities for all pupils to achieve?	X		
Do lessons involve work to be done by individuals, pairs, groups and the whole class?	X		
Are all pupils encouraged to take part in music, drama and physical activities?	X		
Do staff recognise and allow for the mental effort expended by some disabled pupils, for example using lip reading?	X		
Do staff recognise and allow for the additional time required by some disabled pupils to use equipment in practical work?	X		
Do staff provide alternative ways of giving access to experience or understanding for disabled pupils who cannot engage in particular activities, for example some forms of exercise in physical education?	X		
Do you provide access to computer technology appropriate to all pupils irrespective of attainment or impairment?	X		
Are there high expectations of all pupils?	X		
Do staff seek to remove all barriers to learning and participation?	X		
HOW DOES YOUR SCHOOL DELIVER MATERIALS IN OTHER FORMATS?			
Questions	YES	NO	If no, what plans are in place?
Do you provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard form of printed information?		X	N/A – we have no visually impaired pupils at present. The school will provide resources if and when a visually impaired pupil starts.
Do you ensure that information is presented to groups in a way which is user friendly for people with disabilities eg. by reading aloud or describing diagrams	X		
Do you have computing facilities to produce written information in different formats?	X		
Do you ensure that staff are familiar with technology and practices developed to assist people with disabilities?	X		YES, however, we are always looking for relevant courses for support staff and teachers to attend which will enable them to develop appropriate skills

IS YOUR SCHOOL DESIGNED TO MEET THE NEEDS OF ALL PUPILS?			
Questions	YES	NO	If no, what plans are in place?
Does the size and layout of areas – including all academic, sporting, play, social facilities; classrooms, the assembly hall, outdoor sporting facilities and playground allow access for all pupils?	X		
Can pupils who use wheelchairs move around the school without experiencing barriers to access such as those caused by doorways, steps and toilets?	X		
Are pathways of travel around the school site and parking arrangements safe, routes logical and well signed?	X		
Are emergency and evacuation systems set up to inform all pupils, including pupils with SEN and disability, including alarms with both visual and auditory components?		X	NO, at present we only have an auditory fire alarm system. The school will provide a visual alarm if a hearing impaired pupil starts.
Are non-visual guides used, to assist people to use buildings?		X	N/A
Could any of the décor or signage be considered to be confusing or disorientating for disabled pupils with visual impairment, autism or epilepsy?		X	
Are areas to which pupils should have access well lit?	X		
Are steps made to reduce background noise for hearing impaired pupils such as considering a room's acoustics, noisy equipment?		X	N/A – we have no hearing impaired pupils at present. The school will provide resources if and when a hearing impaired pupil starts.
Is furniture and equipment selected, adjusted and located appropriately?	X		