



CHRIST CHURCH CofE Primary SW9 Sports Premium 2024 – 2025

At Christ Church SW9, we are committed to the delivery of Physical Education, School Sport and Physical Activity (PESSPA) and pride ourselves on the diverse opportunities we are developing for the children.

Physical Education (PE) is the planned, progressive learning that takes place as children's curriculum entitlement. School Sport is the learning that takes place beyond the curriculum, such as after-school clubs and tournaments. Physical Activity encompasses all physical movement, including active lessons in other areas of the curriculum.

There are 5 key indicators in which schools should improve:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Aims of using the Sport Premium funding at Christ Church:

- To develop an enjoyment of sport and physical activity and promote a healthy lifestyle in children from an early age
- To support all pupils to realise their ambitions and identify their skills and talents and embrace these
- To educate all pupils in how to maintain a healthy lifestyle and use sports activities to maintain good health and develop positive social skills
- To engage pupils in continuous PE outdoor provision during breaks and lunchtime
- To improve expertise and confidence of staff by providing high quality CPD
- To further develop the provision of extra-curricular sporting activities across the school year with a specific focus on engaging new starters to school

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• PE coaches delivering high quality PE lessons• Teachers' developing subject knowledge and confidence in delivering PE is improved leading to high quality lessons.• PE teams established for girls and boys' football• 80% of Y6 pupils met the swimming and water safety national curriculum requirements.	<ul style="list-style-type: none">• Training for teachers to further improve subject knowledge and confidence in delivering PE lessons• Girls' football team competing in local leagues and matches, boys' football team competing in matches – CC PE kit• Increased range of clubs after school and sports teams within school

Academic Year: 2024/2025	Total fund allocated: £17,500	Date Updated: 5th September 2024
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

INTENTION	IMPLEMENTATION		IMPACT	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop games and activity at lunchtimes so pupils engaged in physical activity	Purchase new PE equipment for basketball, football and cricket at lunchtimes Train TAs in how to run games effectively Employ specialist coaches to lead and develop games	£15,000	Greater participation in sports at lunchtime Lunchtime sports supporting development of interests and skills in PE Additional opportunities to learn teamwork and collaboration skills	The subject leader will continue to work closely with the TAs and they will be included in staff meetings and professional development with the focus being on effective support in PE lessons and beyond School Council to review equipment through survey and discuss with subject leader to review purchases/additional purchases

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Key indicator 2: The profile of physical sport, school sport and physical activity being raised across the school as a tool for whole school improvement					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Apply for the PE Quality Mark Award and successfully reviewed and evaluated the quality of PE and Sport in school.	Contact PE Quality Mark and indicate interest in applying. Subject Leader to work with allocated consultant on review. Complete form and arrange validation visit	£1,200 to include cost of award and appropriate supply cover for meetings and to complete the application.	Focus on outcomes; participation levels and progress both in and beyond the curriculum.		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE Leader to work with Cluster school in order to up-skill her own knowledge and understanding so she can confidently disseminate this to staff to deliver high quality lessons for pupils	Subject leader to meet with PE lead from cluster schools Build in time to observe some class PE MITA/ staff meetings about PE	£ 1,000 cover for class	As a result of good leadership all pupils to make good or better progress building on prior achievement. Enjoyment of PE (confidence, self-esteem, participation in clubs and teams) Development of relationship with other schools including partnership in leagues/competitions Fewer non participants in PE	PE leader to work with Cluster lead to form a PE network group in line with other subjects	

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop after school activities to increase range of sport offered and develop talents and interests of pupils.	Research opportunities for after school clubs including football, multi-sports, gymnastics, basketball	£6000 for specialist teachers	Increased confidence, self-esteem and a real desire to learn. The enjoyment of PE increased participation in wider activities Increased attendance at clubs	Parent Partnership Manager and PE Leader to assess quality regularly and review impact/develop further PPM to meet with Cluster lead at school to discuss sports clubs
Introduce new whole school long term plan. Purchase PE curriculum planning	Wider range of sports for children to participate in Better assessment of key strengths and areas for development in PE	£1000	Children taking part in a wider range of sports	

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Key indicator 5: Increased participation in competitive sport					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased participation and enjoyment of sports competitions, events and festivals	<p>PE leader work with PE coach to develop a programme for team sports</p> <p>Girls and Boys Football Teams to regularly participate in team competitions within BLC and Lambeth</p> <p>PE Leader to research and participate in wider range of inter-schools sports competitions within Lambeth and across Boroughs</p> <p>Use funding allocated and work with PTA to fund team kits</p> <p>Develop competitions and events within school to ensure all children have opportunities to compete and enjoy sport in teams</p>	£600	<p>Improved programme of participation in competitions, events and festivals in Lambeth and within Cluster schools</p> <p>Children develop self confidence and esteem, while understanding skills of being part of a team</p> <p>Wider range of sports and teams provide opportunities to identify talents and interests in our children, including AGT</p>	<p>PE lead to work with Cluster lead and local school PE co-ordinators to continue to develop programme.</p>	